

CLAYMONT CITY SCHOOLS

201 N. Third St., Dennison, OH 44621
Phone: (740) 922-5478 Fax (740) 922-7325

ADMINISTRATION

Brian Rentsch, Superintendent
Kim Beckley, Treasurer
Jodie Miles, Assistant Superintendent
Heather O'Connor, Spec. Ser. Dir.
Beth Lint, Director of Operations
Nino Pangrazio, School Psychologist



BOARD OF EDUCATION

Austin Beckley, President
Michelle Sproul, Vice President
Lois Grandison
Steve Miles
Kenny Trimmer

www.claymontschools.org

EXTENDED LEARNING PLAN

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

- Impacted Students: How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- Needs Assessment: How will schools and districts identify the needs of those students?
- Resources and Budget: What resources are available to address those needs? Generally, what is the budget for the plan?

- Approaches: What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- Partnerships: Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- Alignment: How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

Claymont has utilized MAP data assessments along with previous State testing results and current student work to identify students for the following extended learning times:

Spring 2021:

Claymont Schools will be offering extended learning time after school. Extended learning time will begin March 15th and run through May 14th on Mondays through Thursdays from 3:00 pm to 4:30 pm. The Primary through High School Buildings will have teachers available for tutoring and extra lesson instruction during this time.

Summer 2021:

Summer school will be offered to all kindergarten through 12th grade students.

Transportation will also be provided for students.

***This is a fluid document which allows the district to continue monitor and address changes as needed.