

CLAYMONT CITY SCHOOLS



PROVIDING EACH
STUDENT AN
OPPORTUNITY FOR
A LIFETIME
OF SUCCESS

2023-2024
NEWSLETTER

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SUPERINTENDENT'S MESSAGE

BRIAN RENTSCH

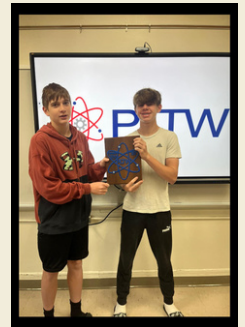


The 2023 - 2024 school year has quickly gone and the Claymont City Schools have turned the focus to the 2024 - 2025 school year.

During the 2023 - 2024 the Board of Education has developed a **strategic plan** for the district. The Board of Education through the help from the Ohio School Boards Association (OSBA) brought together a core group of community leaders to form a planning committee. The planning committee first met in the early spring of 2023 and over a four-month process to align the current and future work of the district. All work within the district was tied directly to one or more of the key areas of focus, ensuring consistent focus and forward momentum.

Claymont City's new vision is that Claymont City School District will provide each student an opportunity for a lifetime of success.

The new mission statement is that Claymont City School District creates an environment that nurtures, develops and empowers each student.



The goal areas and statements, which outline expected outcomes when work within each area is accomplished, are:

STUDENT SUCCESS

Claymont City School District helps each student succeed through supporting staff development, high quality instructional practices and offering students a variety of extracurricular opportunities.

CULTURE AND MEANINGFUL COMMUNICATION

Claymont City School District creates a positive culture, promotes community engagement and builds community partnerships through consistent and effective messaging which fosters pride, respect and loyalty among families, students and community.



FINANCIAL RESOURCES

Claymont City School District demonstrates fiscal responsibility by securing and utilizing resources and assets to provide an enriching experience for our students.

To learn more about the strategic plan please go to the following link:

www.claymontschools.org/Downloads/2023%20Strategic%20Plan.pdf?v=0

TREASURER'S MESSAGE

KIM BECKLEY



In order for Claymont City Schools to accomplish their vision of providing each student an opportunity for a lifetime of success, maintaining financial stability is crucial. As stewards of public money, it is imperative that the district's financial records are complete, accurate, timely and reliable.

The Treasurer's Office is responsible for all **accounting, payroll and financial reporting** for the district including: payroll and benefits, accounts payable and receivable, and EMIS (student information) data coordination. The Treasurer must hold an appropriate certification to serve as the Chief Financial Officer and reports directly to the Board of Education. Many of the duties and responsibilities of the Treasurer are outlined in various sections of the Ohio Revised Code.

Each year, the Ohio Auditor of State's Office or a designee accounting firm **conducts an audit** of Claymont's financials. The auditors review a wide variety of records for accuracy and compliance, including but not limited to bank reconciliations, employee earnings, purchases, public records requests, student attendance, and documented policies. The district strives for excellence and it has been shown by receiving the Auditor of State Award.

Claymont City Schools is funded mainly by **three sources**: State Foundation, Property Taxes, and Public Utility Taxes. This year, the district received **69.78%** of their revenue from the State. Claymont also receives federal funds through Title grants. In order for Claymont to create an environment that nurtures, develops and empowers each student, focus must be given to preserve, expand and improve our buildings, classrooms and curriculum. Funds received from the one-time allocations of the **Elementary and Secondary School Relief Funds (ESSER)**, which were awarded in 2020 and 2021, helped with some of these purchases, i.e., new boilers and chillers in each building, new curriculum which included electronic components, technology and building repairs.

Responsible stewardship allows for increased student opportunities today while maintaining stability for a better tomorrow. **Financial updates are given each month** at the board of education meeting, as well as a five-year forecast updated each **November and May**. These updates can be found at **<https://www.claymontschools.org/Treasurer.aspx>**.

Kim Beckley, Treasurer/CFO

Tracy Napier, Assistant Treasurer - Payroll

Lindy Lippencott, Assistant Treasurer – Budgetary/Financial Secretary



CLAYMONT USES ESSER FUNDS TO UPDATE CURRICULUM

Claymont has updated the curriculum for the core subject areas within the last three years thanks to the ESSER funds received following the COVID-19 pandemic. Teachers and administrators worked collaboratively to review the available curriculum products and chose the programs that met the criteria for high quality instructional materials through EdReports and best fit the needs of the district.

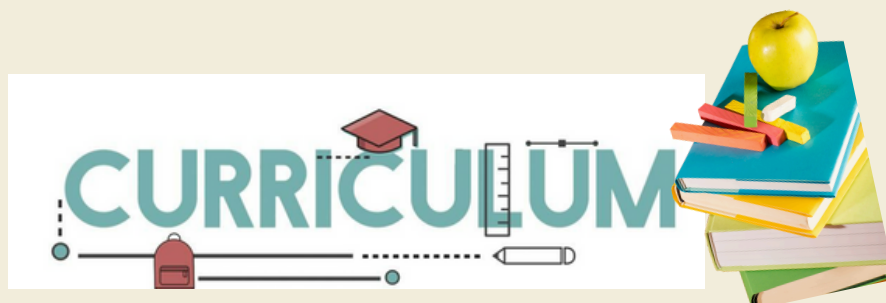
The **ELA curriculum team selected Wonders**, a McGraw-Hill product, for our core curriculum at the K-5 grade levels and Studysync, also a McGraw-Hill product, for our upper grades. In addition to these core products, we've added Foundations as a supplemental program for grades K-3 to strengthen our students' foundational reading skills. Foundations is a research-based program that has developed a carefully structured reading, spelling, and handwriting curriculum using engaging, multisensory techniques aligned with the science of reading.

The **Math curriculum team selected Reveal Math** for all students starting at Kindergarten and extending through grade 12. As with our ELA selection, EdReports has awarded Reveal Math green ratings across all three gateways: Focus and Coherence, Rigor and Mathematical Practices and Usability. To support the students that struggle with the core Math curriculum, the district also purchased the supplemental intervention programs Redbird (grades K-3) and ALEKS (grades 4-12).

Our **science curriculum team elected to keep Interactive Science** as our core science program for grades 3 - 8, the high school science curriculum are as follows: Dimensions for Physical Science, World of Chemistry for chemistry and Miller Levine Biology for biology. In addition to the core curriculum materials, the district purchased Gizmos for both our math and science teachers. Gizmos are interactive math and science labs and simulations for grades 3-12. They were purchased to give students more opportunity to experiment, manipulate, question, see results, and draw conclusions on a variety of new topics.

The most recent curriculum purchase was for Social Studies for several grade levels, and Science in our younger grades. The **social studies curriculum team selected Studies Weekly for the K-3 social studies curriculum and K-2 science curriculum**. Studies Weekly is a student-friendly periodical format that is aligned to state standards, consumable and hands-on and is organized through themes so that the content can be easily integrated into a Language Arts block. Our grade 6-8 teachers selected the **social studies curriculum published by Savvas** and no changes were made with our grade 4-5 or high school social studies curriculum.

When all purchases were made, the district spent over **\$1.1 million dollars to update our instructional materials**, meet the instructional needs of our students and ensure our students have access to high quality curriculum and supplemental materials. The curriculum updates were desperately needed for several years, but were not possible due to budget constraints. Although the pandemic was a difficult time for all, the district is fortunate to have received ESSER funds to be able to purchase new, high quality curriculum with digital access for remote instruction that includes engaging instructional materials to educate and motivate our students for years to come.



DISTRICT NEWS

Claymont City School District and Aultman Health Foundation awarded a \$1,896,633 million dollar grant to open a school-based health center.

Claymont City School District and Aultman Health Foundation will partner to open a new school-based health center thanks to a \$1,896,633 million dollar Appalachian Community Grant Program grant as part of Ohio Gov. Mike DeWine's ongoing investment in Ohio's Appalachian communities.



Claymont City School District will construct a 2,000-square-foot school-based health center on the grounds of Claymont High School, which will allow Aultman to provide enhanced acute care and comprehensive well-care to address absenteeism among students and staff. Primary care offerings will be comprehensive, including but not limited to well visits, acute and sick visits, vaccinations, and more. Patients can be seen for anything from routine annual care to chronic disease management for conditions such as asthma or diabetes as well as primary care mental health. Point-of-care testing will also be available to enable immediate diagnostic testing and treatment for students, staff, and the broader community. The health center will be staffed by a nurse practitioner and a medical assistant and is planning to operate weekdays, year-round. In addition, The Village Network, a community-based mental health provider, plans to open a secondary location inside the center to provide support to students and the community.

Schools can play a critical role in improving a child's health and well-being. More than 150 traditional school-based health center sites operate or are under development in Ohio, according to the Ohio School-Based Health Alliance. This project will open 16 new school-based health centers, along with mobile care services, behavioral health services, dental services and mobile vision services. A completion date for the clinic has been set for the Fall of 2025.

THE HIGH SCHOOL IS GOING SOLAR

With an expected completion date of November 2024, the high school will be supplementing their power usage with solar. TMI Energy Solutions won the bid for the work. This is a 25 year lease that will save the district approximately one million dollars over the 25 years. The maintenance and upkeep will be done by the supplier. This will be installed in the field to the right of the school.



DISTRICT NEWS

COLLEGE CREDIT PLUS AND CAREER TECH CREDENTIALS

Claymont School District is proud to offer a variety of College Credit Plus Options and Career Tech Credentials for our students.

The University of Akron provides eight virtual courses for students that are guaranteed to transfer and apply toward related general education subject areas at any of Ohio's public colleges or universities.



Stark State College, students have the opportunity to earn an Associate's Degree by taking online courses which are facilitated by a Claymont teacher or enroll in one of the following career tech programs that lead to a 12-point career tech credential:

1. Administrative Office Professional
2. Emergency Fire Services,
3. Emergency Medical Services Technician,
4. Medical Billing Specialist Certification
5. Phlebotomy Certification.



Although not offered onsite, Kent State Tuscarawas campus is just a short drive north for those students seeking a more traditional college setting.



CAREER TECHNICAL PATHWAYS

Our District also houses five career-technical education programs :

1. Agriculture,
2. Interactive Media
3. Engineering
4. Manufacturing
5. Business



Each offers high-quality educational experiences to help prepare students for a career upon graduation. Students acquire real-world skills through classroom learning, hands-on labs, student organizations and work-based learning with local businesses.



NEW LOOK FOR K-2 REPORT CARDS

Over the last few years, Claymont has made significant changes to our Kindergarten – Second grade report cards. Rather than using A-F grades, parents will see their child's progress reported with a 0-4 rating scale on priority grade level standards. Teachers have developed scoring rubrics to help parents understand how a specific score was achieved and also what skills are needed to improve the score for the next grading period. An important thing to note is that a score of "3" is proficient. If a child receives a "4" on a standard, it means they are performing above grade level. Parents can view the rubrics for each standard on the District website.

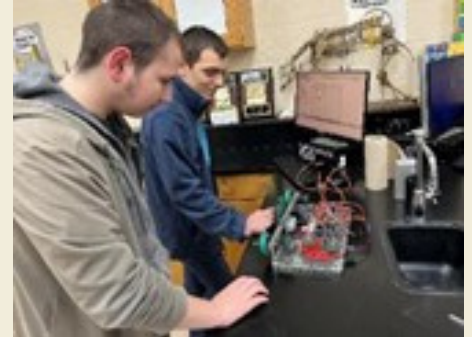
DISTRICT NEWS

AFTER-SCHOOL STEAM PROGRAMS

This year, our district received additional Title V funding that allowed us to offer extra-curricular STEAM opportunities for our Middle and High School students.

1) The **VEX Robotics program** was an extension of our PLTW program at Claymont High School. Students learned how to build and program robotic systems.

Beyond science and engineering principles, VEX encouraged creativity, teamwork, leadership and problem solving. All skills highly sought by future employers.



2) **Poet's Pals** was organized to give more students the opportunity to be a part of the student handler group for Poet, the school's facility dog. Students learned about the purpose and need for the Facility Dog program. They worked with the dog to perform basic commands that could be used in the classroom to support students. Students also learned how to care for and groom the dog and recognize communication clues from the dog that indicate stress or other needs. In addition to working directly with the facility dog, the students created "Poet Pick-Me-Up" cards to send to individuals throughout the year (mouth-delivered by Poet and the student handlers), developed the "calming pups" program, which will be used as an outreach in the community. Calming pups are stuffed animals that will be available to give to a student experiencing a crisis or overwhelming situation. Finally, the students made homemade dog treats. This program taught students empathy and compassion, fostered responsibility and developed leadership skills for those participating while also exploring career opportunities with animals.

3) The **"Beat Winter Boredom with Arts and Crafts"** program was designed to complement the general art curriculum and provide an outlet for students during the cold, dreary winter months. Students explored different mediums and made connections to different cultures, science, and literature through various art projects.



4) **Planet Pollution Patrol** allowed the students to conduct research and participate in hands-on activities to understand the different types of pollution and learn how pollution affects humans and the environment. As a culminating activity, students were tasked with determining a solution to limit pollution in their school and community based on their research and discoveries in the activities. As a way to reduce plastic pollution, students began a recycling program within the school.

CLAYMONT HIGH SCHOOL

PRINCIPAL: AMY CONN

ASSIST. PRINCIPAL: KELSI BARNHART

As we count down the last days of the 2023-24 school year at Claymont High School, it is a great time to reflect on our successes and memorable moments. Our exceptional students and staff have distinguished themselves in academics, extra-curricular activities, community service, and school citizenship. Here are some highlights from the past year:

ACADEMIC ACHIEVEMENTS:

- Over 80 students at CHS and BCC were named to the **Principal's List** at the end of the first semester for having a 4.0 GPA or higher.
- Over 35 seniors have received college/trade school **scholarships**.
- Our 2023 **State Report Card** showed improvement in every academic content and in the areas of Achievement, Progress, and College & Career readiness.
- 52 students are enrolled at Kent State Tuscarawas, Akron University, and Stark State College to earn college credit through the **College Credit Plus program** while completing their high school requirements.

CAREER TECHNICAL SUCCESS:

- Through a partnership with Junior Achievement, students in our **CTE Business** pathway created Age Well, a student-run business that challenges you to change your daily routine and embrace opportunities for growth and happiness as you age. They have been interviewed on numerous radio and television programs, presented at community meetings and events, and won a \$5000 prize in a business plan competition.
- Students in our **CTE Agriculture** pathway hone their agriculture knowledge and leadership skills through participation in FFA. This year 14 students attended the FFA State Convention and the following awards: Ohio FFA Scholarship, 4th place Diversified Agricultural Production Proficiency Award, Gold Rated Secretary's Book, Gold Rated Treasurer's Book, Gold Rated Reporter's Book, 2nd place Plant Systems Agriscience Fair, and three State FFA Degrees.
- During the 2023-24 school year the **CTE Manufacturing** Operations, Machine Tools, and Machining with Industrial Lathes classes attended a career field trip to Provia and Gradall. Students also produced many signs for local businesses and farms. Some of those include Decarlo Construction, Tony's Water Softeners, Roman R Farms, Jan Paul Farms, and several others. Students have also performed some welding services for Parts
- Next year we will begin a new Career tech pathway in **Performing Arts**. Stay tuned for more exciting news about this program!



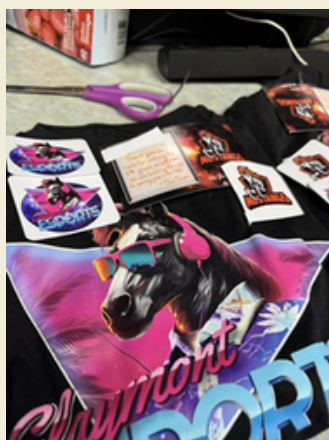
CLAYMONT HIGH SCHOOL

PRINCIPAL: AMY CONN

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EXTRACURRICULAR SUCCESS:

- This year's **Esports** program boasted over 22 active participants. We fielded seven teams over five games in our OSHAA-sponsored spring league with Esports Ohio, with over 67 schools involved. We competed in Fortnite, Overwatch, Super Smash Brothers Ultimate, Mario Kart, and Valorant. At the end of the season, our Valorant team qualified for regionals at Ohio University, marking our second consecutive trip to regionals. In addition, one team member qualified for the All-Ohio team for Valorant due to his skills in the game throughout the year.
- For the first time in almost 20 years, our **Claymont Mock Trial team** qualified for state competition. Only 28 teams in the state made it to this level, and Claymont's team was the only one representing Tuscarawas County.



FINE & PERFORMING ARTS

- Our **Drama** Department wowed audiences with their performances of *The Little Mermaid* in April and *The Trial of the Wicked Witch* in November. Through their efforts, the entire performance space has been refreshed with new light and sound systems, control panels, curtains, stage floor, and supporting technology. If you have not attended a performance, you are missing out on some of the best talent in the county.
- Our **Band and Choir** numbers are growing each year and after a long hiatus, our students are once again attending competitions. CHS Band and Choir students participated in the OMEA Solo & Ensemble, where students performed for feedback from a judge, and some competed for a rating. Our singers and musicians earned five Superior ratings, and three Excellent ratings, and five students or groups performed for comments only. The Music Department is excited to continue the trend of excellence in performance in the years to come!
- The annual **Fine Arts Festival**, held at CHS in April, showcased the artwork and performances of students from across the district. It is one of our most attended events in the district and the talents of our students entertained and impressed those in attendance.
- CHS Art teacher, **Carrie Kunkle** was awarded the **CORAS (Coalition of Rural and Appalachian Schools) Teacher of the Year award** for distinguishing herself in the area of art education. Her students would tell you that this is a well-deserved honor!



CLAYMONT HIGH SCHOOL

PRINCIPAL: AMY CONN

ASSIST. PRINCIPAL: KELSI BARNHART

SOCIAL-EMOTIONAL SUPPORTS:

- Claymont High School was awarded the **PBIS (Positive Behavioral Interventions and Supports)** Bronze distinction. PBIS is a framework that guides school teams in the selection, integration, and implementation of evidence-based practices for improving academic, social, and behavioral outcomes for all students. All this means that we work hard to create a positive environment in our school!
- Each day, in our **Canine Handling Program**, approximately twenty-five students learn valuable interpersonal skills while partnering with our school's trained facility dog. Our **Peers Uplifting Peers** or PUP program is an ancillary service of this facility dog program. PUP is a student-led, midday respite for all high school learners, especially those who are experiencing stress or anxiety. Our program focuses on developing students' communication skills, teamwork, and stress management, and provides student leaders with field experience in our school. Our teen leaders are trained in trauma-informed care and many are Teen Mental Health First Aid ® certified. This training and their collaboration with our facility dog assist student leaders in helping peers who may be experiencing intense emotions, and our PUP room offers them a safe space to engage in encouraging communication, provide comfort, and teach healthy coping mechanisms that build resilience and strengthen relationships. Leaders and participants both develop a deeper understanding of compassion, empathy, and responsibility while creating a positive impact on the school community and beyond.

COMMUNITY ENGAGEMENT:

- Thanks to the support of our entire Claymont Community, we provided everything needed for **34 children** in our district to have a very special Christmas Day. Each child received at least two outfits, pajamas, underwear, socks, a coat, hat, gloves, shoes/boots, a blanket, their special wish gift, toys, and many other items. The families also received food, toiletry items, and household supplies that were collected by our Student Council.
- For an entire week, every CHS student spent one period per day working on a chosen community service project. They made dog pull toys and dog and cat treats for the animal shelter, made blankets for our Christmas kids, hand-crafted cards for patients at Akron Children's Hospital and residents of local nursing facilities, recorded books for storytime at the elementary schools, made ornaments to pass out to students in other district buildings, assembled bikes, and wrapped hundreds of gifts.
- Blood Drives

As we bid farewell to our graduating seniors, we celebrate their achievements and wish them success in all their future endeavors. At the same time, we look forward to welcoming back our returning students in the next academic year which will be filled with exciting opportunities and challenges.

Thank you to our students, parents, faculty, staff, and community members for your support in helping us remain committed to providing a nurturing and inclusive learning environment where every student can thrive and reach their full potential. Together, we have made this academic year one to remember!



CLAYMONT MIDDLE SCHOOL

PRINCIPAL: BRIAN WATKINS

ASSIST. PRINCIPAL: MICHELE HENRY

The 2023-2024 school year was a successful one at Claymont Middle School. There were so many positives that happened throughout the year.

We would like to highlight a few of those and thank all of our students, staff, and families for a great year.

MUSTANG MANIA

CMS “kicks off” the school year with a great night we call “Mustang Mania.” We use this night for the parents/students to see all that we have going on at CMS during the school year. It is a great night and we have a lot of greatly appreciated community support.

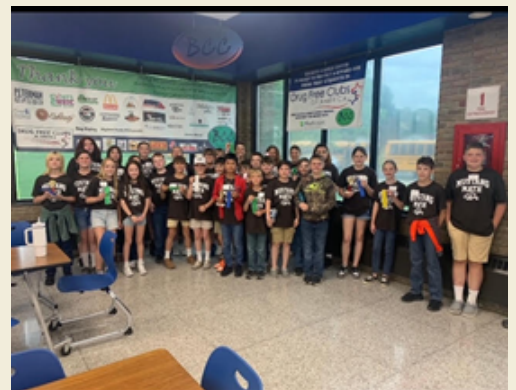
In addition to Mustang Mania to kick off the school year, CMS always has a “Leadership Conference” for our students on one of the first student days. CMS is a Leader in Me school. Founded on the belief that everyone has the potential to lead, Leader in Me is a comprehensive PK–12 framework that nurtures student leadership, fosters a culture of trust, and boosts academic success. The Leadership Conference introduces students to how CMS utilizes Leader in Me and how they can get involved at CMS.



Partnering with the above endeavors, students are learning valuable social emotional skills in the classroom. Mrs. Monticelli, our school counselor, uses in class guidance lessons to teach students grounding techniques, emotion regulation, relationship building, communication skills, and empathy. Local agencies (T4C, Compass, and Youth to Youth) invest in educating our students in social emotional learning, as well.

One area that we always strive to improve on is our scores on the Ohio State Report Card. Claymont Middle School received the “Momentum Award” this year for improvements made on the state report card. The Momentum Award is for a school who has improved their performance index by 3 or more points AND received a value-added rating of 4 or more stars.

Our students performed well in cocurricular activities such as Power of the Pen, Scripps National Spelling Bee, MathCounts, and Project Lead the Way. We had three students represent Claymont Middle School at the Power of the Pen State Tournament. Power of the Pen is a competitive writing competition. Students are given prompts and are scored based on their writing. Our three students are pictured below: CMS also has students participate in the regional MathCounts competition and many of those same students represent CMS at the county math tournament at Buckeye Career Center. 8th grader Logan Cox will represent Claymont Middle School at the National Spelling Bee in the Washington DC area during the week of Memorial Day.



CLAYMONT MIDDLE SCHOOL

PRINCIPAL: BRIAN WATKINS

ASSIST. PRINCIPAL: MICHELE HENRY

Project Lead The Way (PLTW) is an innovative project-based learning program that incorporates science, technology, engineering, and math. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges in an exciting and engaging way. Each year our students participate in the **Project Lead the Way Showcase** at Buckeye Career Center. Below is a picture of students from CMS who placed in the showcase:



At CMS we strive to make sure our students are **involved in activities outside of the classroom** such as athletics, band/choir, or leadership groups like student council. Within those groups we want the kids giving back to their communities. For example, our **CMS Student Council** helps decorate the train cars for the Polar Express and they volunteer at the Twin City Food Pantry during the holiday season.



Our **National Junior Honor Society** does donation drives to support the Rainbow Connection and all that they do for our community.

Our students take a trip each year as part of their classroom instruction. **Sixth grade students go to 6th grade camp for 3 days. Our seventh grade students go to Pittsburgh and our 8th graders go to Washington DC/Gettysburg.**

OHSAA sponsored athletic teams that compete in the Inter-Valley Conference. At CMS we take great pride in our athletic programs and Mustang spirit.

THIS HAS BEEN A GREAT YEAR!



CLAYMONT INTERMEDIATE SCHOOL

PRINCIPAL: JESSICA MARSH



🎉 EXCITING NEWS FROM CLAYMONT INTERMEDIATE SCHOOL! 🎉

As we bid farewell to another memorable school year, we take a moment to celebrate the incredible journey we've shared at Claymont Intermediate School. Serving our **exceptional students** in grades three through five has been an honor and a privilege, and we're thrilled to reflect on the highlights of the past year.

At Claymont Intermediate School, we believe in providing a well-rounded education that nurtures both academic excellence and holistic growth. Our comprehensive curriculum encompasses English Language Arts, Mathematics, Science, and Social Studies alongside enriching related arts programs, including art, music, physical education, library, technology, and a dedicated social & emotional skills class.

As we dove into the 2023 - 2024 school year, we're proud to share our **three main focus areas**: Aligning Building Goals with District Initiatives, creating a warm and welcoming physical environment for both students and adults, and integrating social and emotional teaching to empower our students with the soft skills essential for successful collaboration, growth, and achievement.

We're **grateful for the unwavering support of our families and community**. Together, our dedicated team of educators, supportive staff, and engaged families navigated through uncertain times with resilience, creativity, and compassion, demonstrating the true spirit of a Claymont Mustang.

Stay tuned for more updates and exciting events from Claymont Intermediate School. **Thank you** for being an integral part of our Claymont Intermediate family, and here's to many more years of learning, growth, and achievement together!

GO, CLAYMONT MUSTANGS! ✨



CLAYMONT ELEMENTARY SCHOOL

PRINCIPAL: NICHOLAS WRIGHT

🎉 EXCITING NEWS FROM CLAYMONT ELEMENTARY SCHOOL! 🎉

As we approach the end of another incredible school year, it's time to reflect on the journey we've shared and celebrate the remarkable achievements of our students. This year has been filled with **moments of growth, learning and collaboration**, and we couldn't be prouder of the progress our students have made.

STUDENT ACADEMIC GROWTH:

From the first day of school to now, we've witnessed **tremendous growth** in our students academically, socially, and emotionally. Whether it's mastering new concepts in math, exploring the wonders of science, or expressing themselves through creative writing, our students have shown resilience, curiosity, and a thirst for knowledge. We've seen students not only meet but exceed expectations, demonstrating their ability to think critically, solve problems, and work collaboratively. Each achievement, no matter how big or small, represents a step forward in their academic journey, and we applaud their dedication and hard work. Behind every success story is a team of dedicated educators who work tirelessly to support and inspire our students. We're grateful for their passion, expertise, and unwavering commitment to nurturing the potential within each child.

PARENT INVOLVEMENT:

We firmly believe that a child's education is a **collaborative effort** between school and home. This year, we've been fortunate to have an incredibly supportive community of parents and guardians who have actively participated in their child's educational journey. Whether it's volunteering in the classroom, attending parent-teacher conferences, or supporting school events, our parents have played a vital role in creating a nurturing and enriching environment for our students. Their involvement not only strengthens the bond between home and school but also reinforces the importance of education in shaping the future leaders of tomorrow. As we look ahead to the new school year, we're excited to continue **building upon the foundation** of success that we've established together. With your continued support and partnership, we're confident that our students will continue to thrive and reach new heights of achievement.

COMMUNITY PARTNERSHIP:

We are thrilled to share some **exciting news** with you regarding our ongoing **partnership with the Sheriff's Office**. Over the past months, our collaboration has blossomed into a meaningful relationship that has enhanced the safety, well-being, and educational experience of our students. One of the highlights of this partnership is the establishment of the **Honorary Deputy Sheriff program**. This program aims to recognize outstanding students who exemplify qualities of leadership, and responsibility. These students have **demonstrated a commitment to making our school a better place and embody the values upheld by both our school and the Sheriff's Office**. We believe that the Honorary Deputy Sheriff program will not only recognize the outstanding efforts of our students but also strengthen the bond between our school and the Sheriff's Office. Together, we are committed to creating a safe, supportive, and nurturing environment where every child can thrive. We invite you to join us in celebrating the achievements of our Honorary Deputy Sheriffs and the success of our partnership with the Sheriff's Office. Together, We can **continue to make a positive difference** in the lives of our students and the community as a whole.



CLAYMONT PRIMARY SCHOOL

PRINCIPAL: KELLY COOK

CLAYMONT PRIMARY

As the school year draws to a close, the halls of Claymont Primary echo with laughter, learning, and the pitter-patter of tiny feet, marking the end of a significant chapter for our students. This year has been nothing short of remarkable, filled with **academic achievements, personal growth, and strengthened family-school partnerships.**

From mastering the alphabet to solving simple math problems, our students have made incredible strides academically. They've blossomed into confident readers, expressive storytellers, and budding mathematicians. Each day, they've eagerly embraced new challenges, demonstrating resilience and a thirst for knowledge that inspires us all.

Throughout the year, our **dedicated teachers** have nurtured a love for learning, fostering creativity and curiosity in every child. Through hands-on activities, interactive lessons, and meaningful experiences, they've created a vibrant classroom environment where every student feels valued and supported.

As we celebrate the end of the year, we reflect on the **growth our students** have shown, not just academically, but also socially and emotionally. They've developed important skills such as cooperation, empathy, and problem-solving, laying a strong foundation for future success.

We would like to recognize the invaluable role that families play in a child's education. This year, we've been fortunate to witness increased **family involvement and engagement**, both in and out of the classroom. From volunteering during special events to participating in parent-teacher conferences, families have been active partners in their child's learning journey.

We've seen parents and guardians eagerly support their children's learning at home, whether it's through reading together, practicing math skills, or exploring educational activities. This **collaboration between home and school** has strengthened the bond between families and educators, creating a supportive community dedicated to the success of every child.

As we bid farewell to our kindergarten students, we do so with hearts full of pride and joy. They've not only grown academically but have also formed lasting friendships, cherished memories, and a love for learning that will stay with them for years to come. **Congratulations to our kindergarten class of 2024, and best wishes for a bright and successful future ahead!**



BUILDING UPDATES

With a majority of our buildings 60 years older or more, maintenance is required to keep them functional. The following projects were completed during the 2023/2024 school year, or will be done over the upcoming summer months. Most of these projects were completed with federal ESSER monies or grants that were received.

CLAYMONT HIGH SCHOOL

- New chiller
- New controls for all heating and cooling systems
- New intercom and security systems
- Interactive boards for teacher classrooms



CLAYMONT MIDDLE SCHOOL

- New chiller
- New intercom and security systems
- Interactive boards for teacher classrooms

CLAYMONT INTERMEDIATE SCHOOL

- New chiller
- New boilers
- New roofs (gym, main academic area)
- Masonry work on the front of the building
- New front steps
- New office entrance (side of the building off Welch Street)
- New parking lot off of 2nd street for CIS and Central Office staff
- New intercom and security systems
- Interactive boards for teacher classrooms
- New vinyl tile in numerous classrooms



CLAYMONT ELEMENTARY

- New chiller
- New boilers
- New parking lot
- New intercom and security systems
- Upgrade to playground mulch area

CLAYMONT PRIMARY/PRESCHOOL

- New chiller
- New intercom and security systems
- Upgrade to playground mulch area
- Replaced carpet in preschool classrooms with vinyl tile



SPECIAL SERVICES

HEATHER O'CONNOR

MUSTANG MUGS CAFE

The Mustang Mugs Cafe is run by Mrs. Hemperly, High School paraprofessionals and the High School students during their 5A period. The cafe sells custom drinks ranging from coffees and teas to flavored lemonades and even flavored iced coffees. The High School incorporates access to the cafe into the building Positive Behavior Intervention & Support (PBIS). The students who work in the cafe rotate jobs regularly to gain experience in every facet of the cafe. We are also able to utilize this job experience as student apprenticeship experience to help our students gain graduation requirements.



NAKIAH LYLES



OVERCOMING OBSTACLES

Every spring each Tuscarawas County School nominates a student with disabilities who has overcome challenging obstacles and has shined. For the 2023-2024 School year, Claymont City Schools nominated Nakiah Lyles. Nakiah is a senior at Claymont High School. Through numerous injuries During her life, Nakiah has not only been successful but she has thrived. She has the most incredible personality. She is rarely seen without a smile on her face and some sass to follow it up. She has been a pleasure to have as a student at Claymont City Schools. We cannot wait to see what she does in the next chapter of her life.

MUSTANG CORRAL

The Mustang Corral snack shop is run by Mr. Finch, Middle School paraprofessionals and our Middle School students during their peers' lunches and again after school at Claymont Middle School. The students are gaining valuable life experiences greeting customers, working a cash register and making change. There are a variety of snacks available. Items such as water, gatorade, gushers, Taki's, uncrustables, Pop tarts, chips, Ring Pops, and brownies can all be purchased at the Mustang Corral. Money earned from the sales of these snacks go towards field trips throughout the year and also items purchased for the Life Skills class.



PRIMARY LANGUAGE LAB

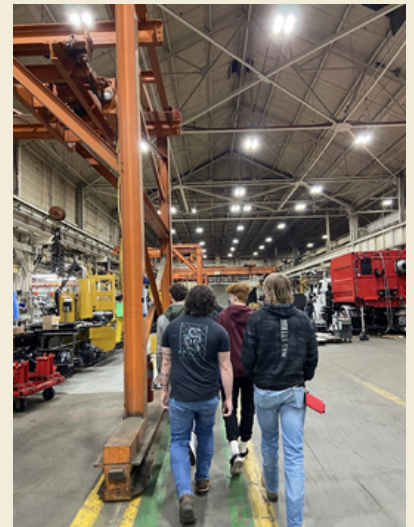
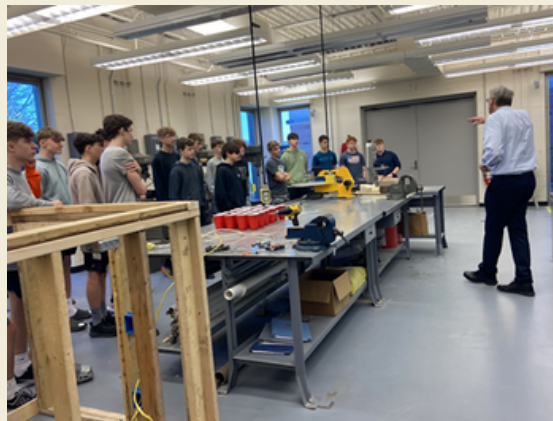
Every year Heather Penso and Charlotte Sayre create a language lab for the Primary based on a book - the theme this year is construction.



CAREER NAVIGATOR

MINDY HANEY

This school year was a very busy year. There are many things to celebrate. 25 Claymont High School students will have completed an approved pre-apprenticeship. 7 CHS students have completed an internship in a career setting that required 130 hours or more. Juniors and Seniors visited the College and Career Fair hosted at the KSU PAC center as well as juniors were given the opportunity to attend the college fair at Muskingum University this spring. The high school had the first ever job shadow/college visit day for students to participate in during e-learning week. The freshman class visited the Junior Achievement Inspire event at the Pro Football Hall of Fame for the first time. The first and second grade classes participated in Junior Achievement learning activities led by our own CHS business students. Fourth and Fifth grade classes participated in JA in a day activities led by community volunteers and the Business age-well group. High School students participated in career tours at ProVia, Gradall, and Allied Machine & Engineering. The high school PLTW students took part in a tour of the KSU Tusc Campus & Engineering department and learned about the engineering program opportunities at KSU. The middle school PLTW class took part in an engineering career day at Allied Machine & Engineering. They also participated in a visit with KSU Engineering Program director Paul Dykshoorn, and took part in an engineering activity during the visit. Numerous businesses visited our classes at the high school and middle school this year to learn about careers and potential employment opportunities.



The Career and Technical Education programs made major strides this year. We hosted the first ever Business Advisory Council (BAC) meeting at the high school. The BAC meeting included dinner, a keynote presentation by John Kelly from the Tuscarawas County Economic Development Company, and break out sessions for each program to work with their own council. There were many cross-curricular activities that occurred this year between the High School CTE programs and the other schools in our district. Mr. Schilling's Career Connections class had a visit from each CTE program instructor this past fall, to learn more about the CTE programs at the high school. The High School hosted a career tech guest speaker panel in the Career Connections class that included high school students that represented each CTE program. High school students shared about their experience in the program, and showed off the work they have done while in the Career Tech program. The Agriculture class visited the elementary school to conduct lessons with the first and second grade students for National Ag Day. The Business students provided JA lessons at the Elementary school and Intermediate school to help students learn more about business operations. The manufacturing program supported the efforts of building an outdoor classroom at the elementary school by building the benches for the outdoor classroom.

CAREER NAVIGATOR

MINDY HANEY

There are **many positive strides** being taken within the district to help improve students' educational experience. Mrs. Haney and Mrs. Marsh have been working on a grant with Inventionland to make **improvements on the library at the Intermediate school**. These upgrades will provide both the students and staff a better environment for learning within the Intermediate building. **Mr. Wright, Mrs. Haney, Mrs. Burns, and Mrs. Cook worked together to write the Grow OH grant**. The Grow OH grant will be an initiative in the school district to provide outdoor classrooms, STEM learning opportunities, and cross curricular opportunities in all **3 buildings**. We will aim to include the Intermediate and Middle schools next year. **Career Advising sessions** were held with all 8th grade students this year. The goal of the career advising sessions was to provide the students with a deeper understanding of opportunities at the high school, as well as provide 8th grade students with tools to research their career cluster pathways determined by the **OMJ career interest survey**. **Career Counseling** sessions were also provided for the sophomore, junior, and senior students to help guide planning for the next 1-2 years of high school and beyond. Career resources were provided, as well as career learning opportunities were presented in those sessions. There are many things to celebrate this year. As a school district, there has been an **emphasis placed on career exploration, and career learning**.



TRANSPORTATION/ FOOD

ERIC HENRY

THE TRANSPORTATION DEPARTMENT WOULD LIKE TO MAKE YOU AWARE OF THE FOLLOWING CHANGES FOR THE UPCOMING 2024-2025 SCHOOL YEAR.

TRANSPORTATION REQUESTS

Transportation requests are scheduled through your child's SCView forms from June 10th through September 2nd. Please allow time for a response.

After September 2nd, all transportation requests must be made by calling 922-5478 ext 12004, but please be reminded all SCView forms must be completed as well.

Children will **not be transported without the completed SCView forms.**

TRANSPORTATION CHANGES

The following changes will be implemented for the 2024-2025 school year.

- The Claymont Board of Education has **extended the student walk-zone to one mile.**
- Students are permitted only **one (1) stop.** For example, a student will not be dropped off at one location on M-W-F and another location on T-TH. Students must be picked up/dropped off at their original location.
- The **following stops have been eliminated** from our routes:
 - 5th & Logan St. Dennison (Bus 1-23)
 - Fuhr & 3rd St. Dennison (Bus 1-23)
 - First & Wilson St. Dennison (Bus 1-23 and Bus 3-24)
 - Deersville Ave. & E. High St. Uhrichsville (Bus 1-22)
 - Nazarene Church Bus Stop Uhrichsville (Bus 1-22)
 - 10th & Water St. Uhrichsville (Bus 1-15)
- If your child needs to ride home with another student because of extenuating circumstances, parents will need to fill out the bus rider form and send it to your child's office. The building principal will verify the form and notify the transportation department. Students will not ride a bus without prior permission from school administration.



CAFETERIA INFORMATION



Claymont school district is pleased to announce that **we are eligible for the CEP program for the 2024- 2025 school year.** There is no need to fill out a meal application this year. Breakfast and lunch will be **free to all students** who attend Claymont. We look forward to the upcoming school year and serving the students good nutritious meals.

If you have any further questions regarding student meals, please contact:

Andrea Warther at 740-922-3471 ext. 18110.



SUMMER WEIGHT ROOM SCHEDULE

LIFTING

8:00 AM – 9:30 AM – High School Boys - Monday, Tuesday, Thursday, & Friday

10:00 AM – 11:00 AM – High School & Middle School Girls – Monday, Tuesday, & Thursday

11:00 AM – 12:00 PM – Middle School Boys – Monday, Tuesday, & Thursday

SPEED AND AGILITY

8:00 AM – 9:00 AM – All Boys – Wednesday

9:00 AM – 10:00 AM – All Girls – Wednesday

10:00 AM – 11:00 AM – Anybody - Friday

OPEN LIFTING/EXTRAS

9:00 AM – 10:30 AM – Saturday & Sunday



ATHLETIC CAMPS INFORMATION

Athletic camps for specific sports are posted on the Claymont Athletic webpage. You can view all the information at www.claymontmustangs.com and you can also stay up-to-date on all athletic events at our website throughout the school year.



PHYSICALS

If you are in grades 7 – 12 and planning on playing sports at Claymont Middle School or Claymont High School, you will need a valid physical. Physicals can be found at Claymont Middle School's Office, Claymont High School's Office, and Central Office. You can also find them online at www.claymontmustangs.com and on the OHSAA's website as well. Physicals are only good for one calendar year and after that calendar date, it is no longer valid. Valid physicals are necessary to continue to play and/or practice on a Claymont City Schools athletic team.



CONTACT US

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